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Interethnic Integration in Education Project

MONTHLY REPORT

for the USAID Interethnic Integration in Education Project

January 2017

I. IMPLEMENTED ACTIVITIES

Component 1 - Community Outreach

- **Training for creative corners.** Three-day training for creative corners was held, which was attended by 10 teachers from the five secondary schools from Macedonia that were previously trained and implemented creative workshops and forum theatre methodology. The purpose of the training was to additionally develop the skills and the expertise of the teachers so that they will be able to transfer their acquired knowledge to the students within their schools. In the course of February, the teachers who attended the training will establish creative corners and lead this creative process with the secondary school students in their schools.
- **Round table.** Round table was organized on the topic: "The role and the support of the media in the promotion of the interethnic cohesion and integration in the schools", which was attended by approximately thirty media representatives, university professors, experts from the institutions and USAID representatives. The purpose of the round table was, through a productive discussion, to share the previous positive experiences and practices aimed at improvement of the interethnic integration in the schools, as well as to discuss the potential manners of strengthening and improvement of the role of the media in this process. In addition to the open discussion, an IIEP representative, the president of the working group for integrated education in the MoES, as well as a journalist who is included in the IIEP also addressed the attendees briefly.
- **Guest appearance.** Representatives of the IIEP team, the Ministry of Education and Science and a journalist were guests in the first program of the Macedonian Radio, where they shared the key achievements of the project with the public, as well as the positive results of the cooperation with the key educational institutions and the role of the media in the process of strengthening the interethnic cohesion.
- **Regular informing of institutions, municipalities and schools about the IIEP activities.** Part of the activities covered regular updating of the information and publishing news and stories about the course of the activities through the Facebook page *Integratika*, as well as on the project's web site: www.pmio.mk. Additionally, the activities organised within the schools (independently or in partnership with the other schools) during this period were supported and covered by the media.

Component 2 – Capacity Building of School Management and Teachers

- **Implementation of the Workshop for the members of the Commission for evaluation of the applications within the program for school grants within the MoES.** One-day training was organized for the members of the Commission for evaluation of the applications that were received upon the public call of the MoES for awarding funds for implementation of joint student activities. The purpose of the workshop was the for the members of the Commission to get more detailed information about the criteria for selection of the applications, as well as to give them the necessary support for evaluation of the applications.
- **Workshops for strengthening the role of the municipality in terms of the changes for IIE.** Two one-day workshops were held with representatives of the municipalities and the schools



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included in enhanced cooperation. The purpose of the workshops was to exchange the experiences with the successes and the challenges in terms of the IIE activities, as well as to propose basic documents that will be useful for the municipalities and the schools for sustainable implementation of the IIE activities.

- **Analysis of the data from the evaluation of the participants in the activities with parental involvement in IIE.** During the implementation of the grant program for parental involvement in IIE activities in nine primary schools, a total of 1115 participants were involved (246 parents, 117 teachers and 752 students). The analysis of the data from the evaluation by the parents and the teachers showed the positions of the participants with reference to the usefulness and the benefits from the activities, as well as their recommendations for strengthening the parental involvement in the IIE activities.
- **Processing of the results from the questionnaire for the students who participated in activities within the “Interethnic Integration Days“.** The data from the questionnaire that was distributed in order to measure the effects on the students who participated in joint activities within the project activity “Interethnic Integration Days” were statistically processed.

Component 3 – Demonstration Schools

- **Subject teachers’ expert bodies.** In the primary demonstration school “Bratstvo Edinstvo” from Ohrid, through the subject teachers’ expert bodies, a strategy was adopted for holding joint/integrated classes for all the teachers from the school (both in the lower and the higher grades). It is planned for each teacher to hold at least two joint classes.
- **Trainings.** In the course of the month, representatives from the primary demonstration school “Bratstvo Edinstvo” from Ohrid participated in a workshop for strengthening of the role of the municipality in terms of the changes for IIE, where the role of the demonstration schools in the organization of the promotional activities and the role of the municipality for holding IIE activities were emphasized.

Component 4 – Providing Incentives to Schools

- **Renovation activities.** The activities that are an obligation of the IIEP in the municipal primary school of music “Lazo Micev Rale”, Municipality of Kavadarci are ongoing.
- **Certificates for participation in trainings.** Certificates were prepared for participation in the trainings for maintenance of the school buildings for the members of the SRTs, the school secretaries and the technical staff from 63 renovated schools. The total number of printed certificates, i.e. persons who will obtain a certificate is 623.
- **Monthly meetings in 15 schools from Phase 5 for monitoring of the works for maintenance of the school buildings.** All 15 schools renovated in Phase 5 were contacted by experts who monitor the work and the procedures for maintenance of the schools and they were provided with professional assistance in terms of the maintenance of the school buildings.

Monitoring and Evaluation

- **Monitoring and evaluation activities.** Monitoring of ongoing IIEP activities. Processing the data from the evaluation of the activities implemented for the “Interethnic Integration Days“. Activities were implemented for preparation of a final report on Monitoring and Evaluation.



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II. ACTIVITIES FOR THE FOLLOWING MONTH

Component 1 - Community Outreach

- Organizing and holding a debate conference: Integrated Talks.
- Second edition of the Festival "Be Creative - Be Interactive - Be Interethnic".
- Holding workshops within the creative corners with students and teachers.
- Regular updating of the information and publishing of news and stories about the course of the activities via the Facebook page Integratika and the project's web page: www.pmio.mk.

Component 2 – Capacity Building of School Management and Teachers

- Continuation of the workshops for strengthening the role of the municipality in terms of the changes for IIE.
- Winter camp with students and teachers from five primary schools.
- Training for students from the pedagogical faculties.

Component 3 – Demonstration Schools

- Working meetings with representatives of the municipalities and representative of the SITs from the demonstration schools.
- Holding school presentations for included changes and effects from IIE activities in two demonstration schools.
- School event on the occasion of the annual school day in the PS "Sande Sterjoski" from Kicevo.

Component 4 – Providing Incentives to Schools

- Activities for renovation and technical acceptance of the renovated school building in OMU "Lazo Micev Rale", Municipality of Kavadarci, after the completion of the construction activities.
- Meeting with the work group of component 4.
- Monthly meetings in 15 schools from Phase 5 for monitoring of the works for maintenance of the school buildings.
- Preparation of a conference for presentation of good practices for maintenance of schools for technical staff from 63 renovated schools.

Monitoring and Evaluation

- Finalization of a final report on Monitoring and Evaluation.
- Activities with the working group for IIE within the MoES.