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Interethnic Integration in Education Project

MONTHLY REPORT

for the USAID Interethnic Integration in Education Project

December 2016

I. IMPLEMENTED ACTIVITIES

Component 1 - Community Outreach

- **Ribbon cutting ceremonies.** Ribbon-cutting ceremonies were planned and prepared in detail for the primary schools "Brakja Miladinovci", v. Dedebalci, Municipality of Mogila and "Sv. Kiril i Metodij", v. Bucin, Municipality of Krusevo, on the occasion of the successful completion of the renovation of the schools. The scenarios for these events were prepared, as well as a presentation of the activities implemented by the schools in the direction of promotion of the interethnic integration. They were presented during the ceremonies before the guests and the local communities.
- **Guest appearances.** At the end of the month, IIEP team representatives appeared as guests in a MRTV morning program, where the key activities and achievements of the project in 2016 were shared with the public, at the same time announcing the upcoming activities within the project.
- **Video.** A video was prepared which presents the key achievements and activities aimed at promotion of the interethnic integration in education within the project (<https://www.youtube.com/watch?v=neCCoErDb1g>).
- **Regular informing of institutions, municipalities and schools about the IIEP activities.** Part of the activities covered regular updating of information and publishing news and stories about the course of the activities through the Facebook page Integratika, as well as on the project's web site: www.pmio.mk. Additionally, the activities organised within the schools (independently or in partnership with the other schools) during this period were supported and covered by the media.

Component 2 – Capacity Building of School Management and Teachers

- **Workshop for reflection and sustainability of the events – “Interethnic Integration Days”.** After the successfully implemented final events – IIE Days in the six municipalities, two workshops were held which were attended by municipal representatives in charge of education, as well as representatives of the schools that were included in this activity. The goal was to make a reflection about the implementation of these activities. Based on the learned lessons and the future needs that were identified at the workshops, the document with recommendations for maintenance of the IIE Days activity was prepared.
- **Questionnaire for the students who participated in activities within the “Interethnic Integration Days”.** A questionnaire was delivered to the students who participated in activities within the “Interethnic Integration Days” in order to see the effects and the benefits of the experiences that the students from different ethnic communities had within the joint activities.



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- **Visit to a joint civic education lesson.** A visit was made to a joint civic education activity in the PS “Bratstvo Migjeni” in the Municipality of Tetovo, which was attended by 20 students of different languages of instruction.
- **Meeting with the IIE working group within the MoES for consideration of the contents of the electronic survey of the municipalities.** A meeting was held with the president and the vice president of the IIE working group within the MoES in order to prepare the report for the implemented electronic survey with the municipalities.
- **Publication of the Manual for School Boards for Primary and Secondary Schools.** The Manual for School Boards for Primary and Secondary Schools was published at the web page of the IIEP, in Macedonian and in Albanian (<http://pmio.mk/c2-capacity-building-materials/manual-for-school-boards-for-primary-and-secondary-schools/>).
- **Participation in a round table on the topic “MoES activities that contribute to the development and promotion of multiculturalism, interethnic integration and tolerance“.** An IIEP team participated in the round table “MoES activities that contribute to the development and promotion of multiculturalism, interethnic integration and tolerance” at which representatives of the key educational institutions and from USAID discussed the results of the electronic surveys for IIE in 2016.
- **Mentoring meetings with SIT-s.** Additional mentoring meetings were held with 10 groups of school representatives who did not participate in the regular cycle of mentoring meetings, in the period October-November 2016.
- **Preparing additional documents for grants financed by the MoES.** In the process of providing support to the MoES with reference to the awarding of grants to schools that implement joint student activities, the following was prepared: guidelines for the grantees for implementation of successful joint activity and a guideline for promotion of activities and obligations of the school in terms of the grant. The preparation is underway of a workshop for the members of the commissions for selection of applications for MoES grant.

Component 3 – Demonstration Schools

- **Joint/integrated classes.** In two primary demonstration schools, several joint classes were organized in the regular teaching process with students of different languages of instruction. In the PS “Bratstvo Edinstvo”, Municipality of Ohrid, one integrated English language class was organized, as well as one integrated day (five joint classes) on the topic of New Year. In the PS “Sande Sterjoski”, Municipality of Kicevo, two integrated art classes were held.
- **Multicultural workshop.** In the primary school “Bratstvo Edinstvo”, Municipality of Ohrid, a thematic workshop was held on the occasion of New Year, in which students and teachers from all languages of instruction participated.
- **School performance.** On the occasion of 21 December – the Turkish Language Education Day, in the PS “Bratstvo Edinstvo” from the Municipality of Ohrid, a school performance was held with joint/integrated, as well as multicultural acts.
- **Manuals.** The Manual for democratic participation of students was printed in four languages of instruction.
- **Democratic participation.** Through the school community, in the secondary school of economics “Gostivar”, Municipality of Gostivar, decorative panels were prepared with New Year messages. In the PS “Sande Sterjoski”, Municipality of Kicevo, the school community was actively involved in the preparation New Year ornaments, as well as in the process of their selling at the three-day long New Year Bazaar.
- **Outings.** PS “Bratstvo Edinstvo”, Municipality of Ohrid, organized an outing with students from the eighth grades from all languages of instruction in Tetovo. Joint visits were made



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to different objects important for all communities, in order for the students to get familiar with the cultural features of all ethnic communities and deepen their mutual cooperation.

- **School promotion.** The PS "Bratstvo Edinstvo" from the Municipality of Ohrid had two demonstration school events. At a Trash Art competition organized by Pakomak, a school team comprised of teachers and students from all languages of instruction won the third prize for best product – a dress made of recycled material. Also, at the traditional New Year event organized by the municipality, the school presented itself with integrated acts (with students and teachers from all from all languages of instruction).
- **Workshops for achieved changes and effects from IIE activities.** Four workshops were held with representatives of the SIT-s, teachers who implement activities, but also teachers who were not directly involved in activities of the Project. The workshops were held in the demonstration schools "Bajram Sabani" and "Brakja Miladinovci" from the Municipality of Kumanovo, PS "Sande Sterjoski" from the Municipality of Kicevo, as well as the secondary school of economics "Gostivar" from the Municipality of Gostivar. At the meetings, the achieved changes in the demonstration schools, the effects of the implementation of IIE activities, as well as the results of the electronic survey for IIE at national level were presented.

Component 4 – Providing Incentives to Schools

- **Ongoing renovation activities.** There are ongoing renovation activities which are an obligation of the IIEP in the municipal primary school of music "Lazo Micev Rale", Municipality of Kavadarci.
- **Certificates for participation in trainings.** Certificates were prepared for participation in the trainings for maintenance of the school buildings for the members of the SRTs, the school secretaries and the technical staff from 63 renovated schools. The total number of printed certificates, i.e. persons who will obtain a certificate is 623.
- **Monthly meetings in 15 schools from Phase 5 for monitoring of the works for maintenance of the school buildings.** All 15 schools renovated in Phase 5 were contacted by experts who monitor the work and the procedures for maintenance of the schools and they were provided with professional assistance in terms of the maintenance of the school buildings (construction positions, heating system, electrical installations and hygiene).

Monitoring and Evaluation

- **Monitoring and evaluation activities.** Monitoring of IIEP ongoing activities. Processing the data from the evaluation of the activities implemented through the parental involvement grant.
- **Electronic survey.** Meeting with the working group for IIE within the MoES and presentation and discussion about the results from the electronic survey with the municipalities.
- **Work on a final report on Monitoring and Evaluation.** The preparation is ongoing of the final report on Monitoring and Evaluation.



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II. ACTIVITIES FOR THE FOLLOWING MONTH

Component 1 - Community Outreach

- Organizing and holding a training for teachers for managing creative corners within their schools.
- Round table "The role and the support of the media in the promotion of the interethnic cohesion and integration in the schools".
- Holding workshops within the creative corners with students and teachers.
- Regular updating of the information and publishing of news and stories about the course of the activities via the Facebook page Integratika and the project's web page: www.pmio.mk.

Component 2 – Capacity Building of School Management and Teachers

- Report on the results of the analysis of the obtained data from the evaluation of the participants in the activities with parental involvement in the IIE.
- Preparation of a module for workshops with the persons responsible for education and SIT coordinators from the 19 municipalities for enhanced cooperation.
- Workshop with the members of the commissions for selection of grantees of the MoES.

Component 3 – Demonstration Schools

- Distribution of certificates for IIE activities.
- Maintenance of the school presentations for inserted changes and effects from IIE activities in two demonstration schools.

Component 4 – Providing Incentives to Schools

- The activities for renovation and technical acceptance of the renovated school building in PS "Lazo Micev Rale", Municipality of Kavadarci, after the completion of the construction activities.
- Meeting with the working group of component 4.
- Monthly meetings in 15 schools from Phase 5 for monitoring of the works for maintenance of the school buildings.
- Preparation of a conference for presentation of good practices for maintenance of schools for technical staff from 63 renovated schools.

Monitoring and Evaluation

- Finalization of a final report on Monitoring and Evaluation.
- Activities with the working group for IIE within the MoES.